Section A, Goals for 2006-2007

The purpose of this section is to present the College of Education's goals for the 2006-07 academic year.

Goal: Move independent Ed.D. successfully through the approval process and formally accept candidates into program.

University Mission and Goals: II.A. Support undergraduate and graduate programs in professional and preprofessional studies and in the arts and sciences. V.D. Provide an affordable education without sacrificing quality.

Measures of Productivity and Indicators of Quality: Substantive Change Document approved by WASC, Executive Committee, and Associate Vice President for Academic Programs. All courses approved by all appropriate review and approval levels. Accept student applications for Fall, 2007.

Goal: To measure effectiveness of student learning develop common College-wide assessment process and assessment instruments. These will be conducted yearly and completed by employers (generally school principals) to evaluate graduates, credential recipients, and programs.

University Mission and Goals: I.C. Assess student learning collegially and continually use the evidence to improve programs. VIII.A. Assess university activities and programs to ensure that they fulfill our mission and to identify areas of needed improvement, change, or elimination.

Measures of Productivity and Indicators of Quality: Assessment process and instruments will be developed by ad hoc assessment group. The group will be chaired by Associate Dean. Final instruments will be reviewed/evaluated by COE Advisory Board and appropriate department advisory groups.

Goal: To measure effectiveness of student learning common College-wide assessment process and assessment instruments will be developed and implemented. The instruments will be completed by graduates and credential recipients. The assessment process will be conducted every five years.

University Mission and Goals: I.C. Assess student learning collegially and continually use the evidence to improve programs. I.C. Assess student learning collegially and continually use the evidence to improve programs. VIII.A. Assess university activities and programs to ensure that they fulfill our mission and to identify areas of needed improvement, change, or elimination.

Measures of Productivity and Indicators of Quality: Assessment instruments will be developed by ad hoc assessment group. The group will be chaired by Associate Dean. Final instruments will be reviewed/evaluated by COE Advisory Board and appropriate department advisory groups.

Goal: Fully operationalize IRVC2 (Building 65).

University Mission and Goals: I.F. Develop and maintain attractive, accessible, and functional facilities that support learning. V.G. Provide an accessible, attractive and safe environment, and a
welcoming campus climate. VII.B. Serve as a regional center for intellectual, cultural, athletic and life-long learning activities.

**Measures of Productivity and Indicators of Quality:** All appropriate courses and programs will be housed in the building. Appropriate advisement will be provided.

**Goal:** Community Learning and Literacy Center will be operational on CSUF, Irvine campus.

**University Mission and Goals:** II.G. Provide opportunities to learn from external communities through internships, cooperative education, and other field activities. VII.A. Develop mutually beneficial working partnerships with public and private sectors within our region. VII.C. Develop community-centered programs and activities, consistent with our mission and goals, that serve the needs of our external communities.

**Measures of Productivity and Indicators of Quality:** Reading Center will accept and work with community clients, both with assessment and tutoring. Publicity procedures will be implemented. Fund raising plan will be developed and initiated.

**Goal:** Expand on-line graduate degrees in Education.

**Relationship to University Mission and Goals:** I.G. Integrate advances in information technologies into learning environments.

**Measures of Productivity and Indicators of Quality:** Develop On-Line graduate degree, MS in Adult Learning and Higher Education, and offer hybrid on-line graduate degree in Secondary Education.

**Goal:** Increase student scholarships.

**University Mission and Goals:** VI.A. Increase the proportion of campus resources generated by private giving. VI.B. Strengthen links with our alumni that optimize an on-going commitment to the success of the University. VII.D. Involve alumni as valued participants in the on-going life of the university.

**Measures of Productivity and Indicators of Quality:** Increase student scholarship funds by 10%.

**Goal:** Expand Advancement efforts.

**University Mission and Goals:** VI.A. Increase the proportion of campus resources generated by private giving. VI.B. Strengthen links with our alumni that optimize an on-going commitment to the success of the University. VII.D. Involve alumni as valued participants in the on-going life of the university.

**Measures of Productivity and Indicators of Quality:** Meet Advancement target for funds raised. Publish first COE Connected newsletter/magazine to go to all alumni. Have Founders Wall installed and celebrated through an open house.

**Goal:** Hire six new faculty.

**University Mission and Goals:** I.E. Recruit and retain a highly-qualified and diverse staff and faculty.

**Measures of Productivity and Indicators of Quality:** Secondary Education will hire three new faculty, and Special Education, Educational Leadership, and Reading will each hire one new faculty.

**Goal:** Prepare for successful joint accreditation visit by state and national accrediting bodies.
University Mission and Goals: VIII. A. Assess university activities and programs to ensure that they fulfill our mission and to identify areas of needed improvement, change, or elimination.

Measures of Productivity and Indicators of Quality: Full accreditation of all Education Unit programs by both the state and national accrediting bodies following the fall, 2007 campus visit.

Section B: Other Topics to be Addressed

1. Progress Report on Goals for AY 2005-06 – College of Education

The following represent goals framed during the 2004-05 academic year and the degree to which they were accomplished by the conclusion of the 2005-06 academic year.

Goal: Increase graduate student recruitment through the expansion of off-campus graduate cohorts.

University Mission and Goals: VII.A. Develop mutually beneficial working partnerships with the Public and private sectors within our region. VI.D. Promote collaborative and innovative exchanges with other educational institutions at all levels to maximize the efficient use of resources and enhance opportunities for all learners.

Measures of Productivity and Indicators of Quality: The departments of Educational Leadership, Elementary and Bilingual Education, Reading, and Special Education will maintain at least three off-campus cohorts during the academic year. The cohorts will have comparable retention rates, student-faculty ratios, and student GPA as on campus programs.

Accomplishments: Educational Leadership maintained six off-campus cohorts, Reading maintained three, Special Education three, and Elementary and Bilingual Education two.

Goal: To measure effectiveness of student learning develop common College-wide assessment process and assessment instruments. These will be conducted yearly and completed by employers (generally school principals) to evaluate graduates, credential recipients, and programs.

University Mission and Goals: I.C. Assess student learning collegially and continually use the evidence to improve programs. VIII.A. Assess university activities and programs to ensure that they fulfill our mission and to identify areas of needed improvement, change, or elimination.

Measures of Productivity and Indicators of Quality: Assessment process and instruments will be developed by ad hoc assessment group. The group will be chaired by Associate Dean. Final instruments will be reviewed/evaluated by COE Advisory Board and appropriate department advisory groups.

Accomplishments: A College-wide assessment process was developed. It has not been formally used with employers. This will be goal continuing into the 2007-08 academic year.

Goal: To measure effectiveness of student learning common College-wide assessment process and assessment instruments will be developed and implemented. The instruments will be completed by graduates and credential recipients. The assessment process will be conducted every five years.

University Mission and Goals: I.C. Assess student learning collegially and continually use the evidence to improve programs. I.C. Assess student learning collegially and continually use the evidence to
improve programs. VIII.A. Assess university activities and programs to ensure that they fulfill our mission and to identify areas of needed improvement, change, or elimination.

**Measures of Productivity and Indicators of Quality:** Assessment instruments will be developed by ad hoc assessment group. The group will be chaired by Associate Dean. Final instruments will be reviewed/evaluated by COE Advisory Board and appropriate department advisory groups.

**Accomplishments:** A College-wide assessment process was developed. It has been field tested. This will be goal continuing into the 2007-08 academic year.

**Goal:** Establish formal communication procedures with alumni.

**University Mission and Goals:** VI.B. Strengthen links with our alumni that optimize an on-going commitment to the success of the University.

**Measures of Productivity and Indicators of Quality:** Develop and distribute College magazine at least once a year. Establish Founders Wall and have a least 500 alumni contribute to wall. Establish Honor a Teacher Program and have at least 100 alumni/faculty contribute to program.

**Accomplishments:** A college magazine has not yet been developed. It will be distributed early in the Fall, 2006 semester. Founders Wall is not yet in place but 508 alumni contributed to the wall. The Honor a Teacher, now Honor an Educator, had 90 alumni and faculty contribute to the program.

**Goal:** Develop Personnel Standards for all departments.

**University Mission and Goals:** III.C. Encourage departments to implement a plan and personnel document supportive of scholarly and creative activity consistent with collegial governance and the university’s mission and goals.

**Measures of Productivity and Indicators of Quality:** Personnel documents for all departments will be submitted and approved by University Faculty Personnel Committee.

**Accomplishments:** All personnel standards have been developed. Educational Leadership, Special Education, and Secondary Education have had theirs approved by the UPC. Elementary and Bilingual Education and Reading have been completed, approved by the UPC, and forwarded to the Vice President’s office.

**Goal:** Increase program and course offerings at the CSUF El Toro Campus.

**Relationship to University Mission and Goals:** I.F. Develop and maintain attractive, accessible, and functional facilities that support learning.

**Measures of Productivity and Indicators of Quality:** If sufficient classroom availability is provided by CSUF El Toro (Irvine) increase course offerings by 10%. The courses will have comparable student-faculty ratios and student GPA as on campus programs.

**Accomplishments:** This goal was not accomplished. In partnership with the Irvine campus publicity was expanded. In addition, an additional Elementary student teaching block has been scheduled for Fall, 2006.

**Goal:** Increase faculty participation in university governance.

**University Mission and Goals:** VIII.C. Strengthen shared collegial governance in order to build community and acknowledge our collective responsibility to achieve the University's goals.

**Measures of Productivity and Indicators of Quality:** Establish a Council of Representatives consisting of all faculty sitting on university committees. Use the committee to work with faculty and departments to promote the value of involvement in faculty governance. Have committee members
communicate what is taking place in each of their committees or on Academic Senate.

**Accomplishments:** The Council of Representatives was established and has been successful. The College of Education had two of its faculty elected to at-large Academic Senate seats. There were only six seats available. In addition, on faculty was elected to the Senate Executive Board. Finally, Education has faculty on every major University committee.

**Goal:** Update computer lab in EC031 (Home lab of EDSC and SPED)

**University Mission and Goals:** III.E. Provide students, faculty, and staff access to and training in the use of advanced technologies supportive of research, scholarly, and creative activity.

**Measures of Productivity and Indicators of Quality:** Have lab updated by June 30, 2006 with 32 workstations (Computer system with LCD monitor) and 2 network printers.

**Accomplishments:** The lab has been updated.

**Goal:** Establish resource needs related to placing a Community Learning, Resource and Research Center (CLRRC) on El Toro campus

**University Mission and Goals:** VII. To expand connections and partnerships with our region, we will:
A. Develop mutually beneficial working partnerships with public and private sectors within our region.
B. Serve as a regional center for intellectual, cultural, athletic and life-long learning activities.
C. Develop community-centered programs and activities, consistent with our mission and goals that serve the needs of our external communities.

**Measures of Productivity and Indicators of Quality:** Establish ad hoc committee to investigate necessary resources by visiting and evaluating common centers in CSU system. Develop “white paper” to be presented to, and evaluate by, the COE Advancement Board.

**Accomplishments:** Two faculty from the College received a University Planning Initiative related to developing a “white paper. It has been successfully completed and the newly named Community Learning and Literacy Center has been recommended for approval by the Council of Deans

**Goal:** Hire six new faculty and create one new staff position.

**University Mission and Goals:** I.E. Recruit and retain a highly-qualified and diverse staff and faculty.

**Measures of Productivity and Indicators of Quality:** A new staff position will be allocated to the Reading Department. The Reading Department will hire one new faculty member, the Department of Special Education will hire two new faculty, and the Department of Educational Leadership will hire two new faculty.

**Accomplishments:** A staff position was eliminated from Admissions and a staff person was hired for the Reading Department. In addition, Elementary and Bilingual Education hired four faculty, Special Education and Educational Leadership each hired two faculty, and Reading hired one faculty member. Finally, and of great importance, Dr. Claire Cavallaro was selected as Dean of the College of Education and assumes her responsibilities on July 10, 2006.

2. **Student Learning Goals for Each Degree Program**
   See individual department reports

3. **Direct Assessment of Two Student Learning Goals**
See individual department reports

4. Review of Advisement Practices
The College of Education has extensive advisement procedures in place and works in close association with the University Center for Careers in Teaching. Carmen Dunlap, Associate Dean meets monthly with the director of the center. Students also have the opportunity to attend credential overviews conducted by appropriate departments. Once they make a decision to enter a credential program they receive advisement through the Admissions to Teacher Education Center. At the conclusion of their credential coursework they receive advisement through our Credential Center. Finally, we have a staff member provide advisement on the Irvine campus for ten hours a week. She is supported by a 20 hour graduate assistant.

In addition, see individual reports for specific advisement by departments.

5. Faculty Scholarly and Creative Activities.
The College of Education had a productive year in relationship to scholarly and creative activities. Individual department reports provide in-depth detail.

6. Activities of Research Centers and Specialty Centers
See individual department reports when appropriate.