Section A, Goals for 2005-2006

The purpose of this section is to present the College of Education's goals for the 2005-06 academic year.

**Goal:** Increase graduate student recruitment through the expansion of off-campus graduate cohorts.

**University Mission and Goals:** VII.A. Develop mutually beneficial working partnerships with the public and private sectors within our region. VI.D. Promote collaborative and innovative exchanges with other educational institutions at all levels to maximize the efficient use of resources and enhance opportunities for all learners.

**Measures of Productivity and Indicators of Quality:** The departments of Educational Leadership, Elementary and Bilingual Education, Reading, and Special Education will maintain at least three off-campus cohorts during the academic year. The cohorts will have comparable retention rates, student-faculty ratios, and student GPA as on campus programs.

**Goal:** To measure effectiveness of student learning develop common College-wide assessment process and assessment instruments. These will be conducted yearly and completed by employers (generally school principals) to evaluate graduates, credential recipients, and programs.

**University Mission and Goals:** I.C. Assess student learning collegially and continually use the evidence to improve programs. VIII.A Assess university activities and programs to ensure that they fulfill our mission and to identify areas of needed improvement, change, or elimination.

**Measures of Productivity and Indicators of Quality:** Assessment process and instruments will be developed by ad hoc assessment group. The group will be chaired by Associate Dean. Final instruments will be reviewed/evaluated by COE Advisory Board and appropriate department advisory groups.

**Goal:** To measure effectiveness of student learning common College-wide assessment process and assessment instruments will be developed and implemented. The instruments will be completed by graduates and credential recipients. The assessment process will be conducted every five years.

**University Mission and Goals:** I.C. Assess student learning collegially and continually use the evidence to improve programs. VIII.A. Assess university activities and programs to ensure that they fulfill our mission and to identify areas of needed improvement, change, or elimination.

**Measures of Productivity and Indicators of Quality:** Assessment instruments will be developed by ad hoc assessment group. The group will be chaired by Associate Dean. Final instruments will be reviewed/evaluated by COE Advisory Board and appropriate department advisory groups.

**Goal:** Establish formal communication procedures with alumni.

**University Mission and Goals:** VI.B. Strengthen links with our alumni that optimize an on-going commitment to the success of the University.
Measures of Productivity and Indicators of Quality: Develop and distribute College magazine at least once a year. Establish Founders Wall and have at least 500 alumni contribute to wall. Establish Honor a Teacher Program and have at least 100 alumni/faculty contribute to program.

Goal: Develop Personnel Standards for all departments.

University Mission and Goals: III.C. Encourage departments to implement a plan and personnel document supportive of scholarly and creative activity consistent with collegial governance and the university’s mission and goals.

Measures of Productivity and Indicators of Quality: Personnel documents for all departments will be submitted and approved by University Faculty Personnel Committee.

Goal: Increase program and course offerings at the CSUF El Toro Campus.

Relationship to University Mission and Goals: I.F. Develop and maintain attractive, accessible, and functional facilities that support learning.

Measures of Productivity and Indicators of Quality: If sufficient classroom availability is provided by CSUF El Toro (Irvine) increase course offerings by 10%. The courses will have comparable student-faculty ratios and student GPA as on campus programs.

Goal: Increase faculty participation in university governance.

University Mission and Goals: VIII.C. Strengthen shared collegial governance in order to build community and acknowledge our collective responsibility to achieve the University's goals.

Measures of Productivity and Indicators of Quality: Establish a Council of Representatives consisting of all faculty sitting on university committees. Use the committee to work with faculty and departments to promote the value of involvement in faculty governance. Have committee members communicate what is taking place in each of their committees or on Academic Senate.

Goal: Update computer lab in EC031 (Home lab of EDSC and SPED)

University Mission and Goals: III.E. Provide students, faculty, and staff access to and training in the use of advanced technologies supportive of research, scholarly, and creative activity.

Measures of Productivity and Indicators of Quality: Have lab updated by June 30, 2006 with 32 workstations (Computer system with LCD monitor) and 2 network printers.

Goal: Establish resource needs related to placing a Community Learning, Resource and Research Center (CLRRC) on El Toro campus

University Mission and Goals: VII. To expand connections and partnerships with our region, we will:
A. Develop mutually beneficial working partnerships with public and private sectors within our region.
B. Serve as a regional center for intellectual, cultural, athletic and life-long learning activities.
C. Develop community-centered programs and activities, consistent with our mission and goals that serve the needs of our external communities.

Measures of Productivity and Indicators of Quality: Establish ad hoc committee to investigate necessary resources by visiting and evaluating common centers in CSU system. Develop “white paper” to be presented to, and evaluate by, the COE Advancement Board.

Goal: Hire six new faculty and create one new staff position.
University Mission and Goals: I.E. Recruit and retain a highly-qualified and diverse staff and faculty.

Measures of Productivity and Indicators of Quality: A new staff position will be allocated to the Reading Department. The Reading Department will hire one new faculty member, the Department of Special Education will hire two new faculty, and the Department of Educational Leadership will hire two new faculty.

Section B: Other Topics to be Addressed

1. Progress Report on Goals for AY 2004-05 – College of Education

The following goals represent most but not all goals framed during the 2003/04 academic year. As the School was reconfigured into a college much has transpired since the goals were developed. Consequently, those goals needing significant attention are discussed.

Goal: Establish a conceptual framework and bring it to life in the college and university.
University Mission and Goals: I.C. Assess student learning collegially and continually use the evidence to improve programs.
Accomplishments: It was felt that a mission statement first needed to be constructed. That has been accomplished. The process of developing a conceptual framework will begin with the COE fall retreat.

Goal: Use CSU Education Dean’s survey data to identify curriculum areas that need attention and make appropriate changes.
University Mission and Goals: I.C. Assess student learning collegially and continually use the evidence to improve programs.
Accomplishments: The data was analyzed by the Council of Chairs and individual departments. The one area showing a minor decline from 2003 to 2004, “Preparing to Work with Special Learners,” was given special focus. The Department of Special Education is examining data and enriching its partnerships with general education programs to better provide leadership in the area.

Goal: Initiate the use of an assessment system that includes P-12 student achievement data and is Consistent with NCATE and CCTC accreditation standards.
University Mission and Goals: I.C. Assess student learning collegially and continually use the evidence to improve programs.
Accomplishments: The development of appropriate assessment instruments is ongoing. The College hopes to develop assessment instruments with common formats during the 05/06 academic year. It is expected that tools such as Zoomerang will be used.

Goal: Recruit and employ new faculty in areas of critical need.
University Mission and Goals: I.E. Recruit and retain a highly-qualified and diverse staff and faculty.
Accomplishments: The College successfully hired five of nine approved faculty positions. Searches for the four remaining position plus three additional positions will be conducted during the 05/06 academic year. The College has given renewed attention to effective procedures for advertising the position and will significantly expand sites to post positions.

Goal: Support faculty participation in conferences and other professional activities.
University Mission and Goals:  I.E. Recruit and retain a highly-qualified and diverse staff and faculty.
Accomplishments: Faculty travel was increased to $1,000.00 and faculty were guided to apply for competitive university travel funds.

Goal: Expand and further develop Ed.D. Program
University Mission and Goals: VII.A. Develop mutually beneficial working partnerships with the Public and private sectors within our region. VI.D. Promote collaborative and innovative exchanges with other educational institutions at all levels to maximize the efficient use of resources and enhance opportunities for all learners.
Accomplishments: The second cohort of Ed.D. students completed their first year of courses.

Goal: Expand the MSIDT program and certificate program.
University Mission and Goals: xx
Accomplishments: The third MSIDT cohort was begun. The IDT Certificate was approved and will begin in 2005/06.

Goal: Expand the number of masters degree cohorts
University Mission and Goals: VI.D. Promote collaborative and innovative exchanges with other educational institutions at all levels to maximize the efficient use of resources and enhance opportunities for all learners.
Accomplishments: Each academic year was provided with funds to assign a faculty to coordinate off-campus cohorts. Education Leadership, Elementary and Bilingual Education, Reading, and Special Education have established coordinators and placed at least three cohorts in the appropriate school districts.

Goal: Develop a literacy and learning lab at El Toro
University Mission and Goals: I.F. Develop and maintain attractive, accessible, and functional facilities that support learning.
Accomplishments: The College has been actively involved in the establishment of a center on the El Toro Campus. However, negotiations associated with Fullerton’s role on the base are ongoing and decisions related to the center are on hold until all issues are resolved.

Goal: Increase the number of grants, especially those that have research potential.
University Mission and Goals: III.A. Support faculty research and grant activity that leads to the generation, integration, and dissemination of knowledge.
Accomplishments: A Grants and Development Committee was established and met regularly. For the 05/06 academic year a grant coordinated will be assigned and a dedicated grants and advancement room will be in place.

Goal: Seek additional funding and develop programs and faculty research.
University Mission and Goals: III.A. Support faculty research and grant activity that leads to the generation, integration, and dissemination of knowledge. VI.B. Strengthen links with our alumni that optimize an on-going commitment to the success of the University.
Accomplishments: A Grants and Development Committee was established and met regularly. For the 05/06 academic year a grant coordinator will be assigned and a dedicated grants and advancement room will be in place. In addition, the COE established an advancement group and two advisory groups to provide avenues for additional funding and insights for program development. One advisory group is composed primarily of superintendents and associate superintendents. The second advisory group is composed of Edwin Carr Fellows – alumni of our program deemed to have the potential to make significant contributions to the field of education.

Goal: Continue activities with OCDE, BTSA directors, Induction Program directors, and Human resource directors to insure the pre-service and in-service P-12 credential programs are maximally effective.

University Mission and Goals: IV.D. Promote collaborative and innovative exchanges with other educational institutions at all levels to maximize the efficient use of resources and enhance opportunities for all learners.

Accomplishments: To enrich such activities the COE established an advancement group and two advisory. One advisory group is composed primarily of superintendents and associate superintendents. The second advisory group is composed of Edwin Carr Fellows – alumni of our program deemed to have the potential to make significant contributions to the field of education.

Goal: Collaboratively develop arrangements with P-12 partners that cross-train student teacher supervisors, master teachers, teacher coaches, and support providers in the revised assessment system.

University Mission and Goals: IV.D. Promote collaborative and innovative exchanges with other educational institutions at all levels to maximize the efficient use of resources and enhance opportunities for all learners.

Accomplishments: The College received a $25,000.00 Edison International grant to provide the necessary support. The program will be implemented during the 2005-06 academic year.

Goal: Design and begin implementation of the new blended/integrated program for undergraduates.

University Mission and Goals: V.B. Ensure that students of varying age, ethnicity, culture, academic experience, and economic circumstances are well served.

Accomplishments: The programs are now functioning and the first graduating class went through our new credential ceremony.

Goal: Reorganize the College in responses to its new stature and define the roles and relationship between roles.

University Mission and Goals: VIII.B. Create simplified and responsive decision-making structures that reduce fragmentation and increase efficiency.

Accomplishments: The Dean’s Complex was established and a Council of Chairs has been formed.

Goal: Develop plans and strategies to obtain an Education Building at El Toro.

University Mission and Goals: I.F. Develop and maintain attractive, accessible, and functional facilities that support learning.

Accomplishments: Plans and strategies are in place. We now wait for Fullerton’s role on the base to be resolved.
2. **Student Learning Goals for Each Degree Program**  
   See individual department reports

3. **Direct Assessment of Two Student Learning Goals**  
   See individual department reports

4. **Review of Advisement Practices**  
   The College of Education has extensive advisement procedures in place and works in close  
   association with the University Center for Careers in Teaching. Carmen Dunlap, Associate Dean  
   meets twice a month with Claire Palmerino, director of the center. Students also have the  
   opportunity to attend credential overviews conducted by appropriate departments. Once they  
   make a decision to enter a credential program they receive advisement through the Admissions to  
   Teacher Education Center. At the conclusion of their credential coursework they receive  
   advisement through our Credential Center. Finally, we have a staff member provide advisement  
   on the El Toro campus for ten hours a week. She is supported by a 20 graduate assistant.  
   In addition, see individual reports for specific advisement by departments.

5. **Faculty Scholarly and Creative Activities.**  
   The College of Education had a productive year in relationship to scholarly and creative activities.  
   Individual department reports provide in-depth detail.

6. **Activities of Research Centers and Specialty Centers**  
   See individual department reports when appropriate.