Dr. Dawn R. Person is a new full professor at California State University, Fullerton, and has been involved as a faculty member at California State University for over ten years teaching at CSU, Long Beach prior to her joining the Titans. Her professional career has centered on graduate professional preparation of reflective scholar practitioners to be effective educators, counselors, and administrators in college and university settings. Her teaching, research, and professional association efforts focus on student success and program evaluation to improve programs and services for student engagement P-K-18. Prior to assuming a faculty role in higher education, Dr. Person was a college administrator working in many different institutional settings and types as a student affairs administrator. Dr. Person publishes in the areas of underrepresented student retention issues, multicultural issues, programs and services to support student success, and student cultures. She serves as a consultant on organizational change, mid-level managers in higher educational settings, and data-driven program improvement through program evaluation.

Dr. Daniel Choi is a new Assistant Professor in the Department of Educational Leadership. He earned his Ph.D. in Educational Leadership and Policy Studies at Arizona State University, Main Campus. Prior to joining the faculty, Dr. Choi was a Senior Research Associate at WestEd in Evaluation and Policy Research. His work in evaluation over the past several years has focused on the effectiveness of educational programs (e.g., Comprehensive School Reform, apprenticeship-based leadership development in urban settings, and ELL intensive literacy development) on national, statewide and local levels. Dr. Choi’s research continues to be informed by his experiences as a former middle school, English/Language Arts Teacher, a lecturer in the Educational Psychology and Elementary Education Departments at CSU Long Beach, and as an Adjunct Instructor in ESL at Cypress College. Currently, the focus of Dr. Choi’s work is on the differential effects that large-scale policies (e.g., teacher preparation, professional development and distribution) have on poor and minority students, particularly ELL students. Dr. Choi’s research interests include Mixed Methods Research, Education Policy, Language Policy, Teacher Quality and the Distribution of Education Resources.
2007 New Elementary and Bilingual Ed. Faculty

Dr. Cynthia Gautreau is an Assistant Professor in the Department of Elementary and Bilingual Education. She joined the California State University, Fullerton faculty after completing her doctoral studies in Curriculum and Instruction at Argosy University. During the past two years, Dr. Gautreau has worked as an academic technology consultant at CSUF specializing in emerging technologies and technology integration strategies. Her dissertation research focused on faculty motivational factors and the integration of a learning management system in higher education. Her current research agenda includes motivation theories, technology integration, faculty development strategies, classroom research and emerging technologies. Prior to joining at Cal State Fullerton, Dr. Gautreau instructed graduate students at Claremont Graduate University and Cal Poly Pomona. The graduate level courses she taught included: Learning Theories, Technology Integration K-12 Foundations of Educational Technology Literacy Innovative Technology in the Elementary and Secondary Classroom, Latino Perspectives on Schools and Education, Teaching and Working with Diverse Communities, Case Study Analysis, Ethnographic Writings and Research, Teaching Issues, and Models of Teaching.

2007 New Secondary Education Faculty

Dr. Wayne Au is a new Assistant Professor in the Department of Secondary Education. He earned his Ph.D. in Curriculum and Instruction, with a major in Curriculum Theory and a minor in Educational Policy Studies, at the University of Wisconsin, Madison. Dr. Au earned a Master In Teaching degree, including his teaching credential with endorsements in Social Studies, Language Arts, and Economics, as well as a Bachelors degree in Liberal Studies, at The Evergreen State College in Olympia, Washington. He currently holds a California Professional Clear Single Subject Teaching Credential in Social Science with a supplementary authorization in introductory English. As a classroom teacher, Dr. Au worked extensively with urban youth and high school “drop-outs” in both the Seattle and San Francisco Bay areas. He currently sits as an editorial board member for the progressive education magazine, Rethinking Schools, and has been involved in education activism at both the local and national levels. Dr. Au’s research interests include social justice education, educational policy analysis, social and cultural reproduction in schooling, and critical education theory.
Dr. Marcela de Souza is a new Assistant Professor in the Department of Secondary Education. She earned her Ph.D. in Cultural Perspectives and Comparative Education as well as her second Master’s degree in Education from University of California, Santa Barbara. She received a Master’s degree in Education with an emphasis in Curriculum and Instruction from Chapman University and a Bachelor’s degree in English with a second major in Education from Universidad Nacional de Mar del Plata, Argentina. Dr. de Souza also holds a professional clear California teaching credential in English with BCLAD Certificate in Spanish. As a classroom teacher, Dr. de Souza has worked extensively with middle school and community college English learners. Her research interests include educational policies and instructional strategies that promote academic success for culturally and linguistically diverse students, adult literacy development, and writing instruction.

Dr. Mark L. Gray is a new Assistant Professor in the Department of Secondary Education. Dr. Mark Gray is a new Assistant Professor in the Department of Secondary Education. He earned his Ph.D. in Curriculum and Instruction at the University of Washington, Seattle. He received a Master’s degree in Education from Texas Woman’s University and a Bachelor of Science degree in Multidisciplinary Studies from the University of North Texas. Dr. Gray holds valid teaching credentials, with multiple endorsements, in both Texas and Washington state. His career in K-12 education has included assignments as an elementary classroom teacher, an ELL specialist, an ELL program administrator, and a middle school reading specialist. His research is focused on second language literacy development, preservice and inservice teacher learning, and the roles of teachers and building administrators in the enactment of educational policy.

Dr. Kristin Shand is a new Assistant Professor in the Department of Secondary Education and Director of Admissions for the Single Subject Credential Program. She earned her Ph.D. in Education with an emphasis in Curriculum and Instruction from the University of California, Riverside. She received both a Master’s degree in Education and a Bachelor’s degree in History from California State Polytechnic University, Pomona. Dr. Shand also holds a California teaching credential in Social Science with CLAD certification. In her role as classroom teacher, Dr. Shand taught medieval and modern history to middle
and high school students for 12 years. Her research interests include inferential statistics and experimental design in educational research, the interplay of graphs and text in the acquisition of historical constructs, and the analysis of textbooks for instruction.

2007 New Special Education Faculty

Dr. Janice Myck-Wayne is a new assistant professor in Special Education. She received her Doctorate in Education, with an emphasis in Teacher Education for a Multicultural Society, from the University of Southern California. Dr. Myck-Wayne earned her Masters of Arts in Deaf Education from California State University, Northridge. She earned her Bachelor of Arts in History with minors in Political Science and German Literature from the University of California, San Diego. Dr. Myck-Wayne holds three California credentials: Clear Multiple Subjects Credential, Specialist Credential in Communication Handicaps, and Administrative Service Credential. Her K-12 experience spans 22 years and includes working with Deaf and Hard of Hearing students and their families, birth to 22 years of age. She served as the lead service coordinator for Los Angeles Unified Infant and Toddler Support Services and she has served on various state and local advisory committees in the area of Early Childhood Special Education. Her research interests include families of children with special needs, teacher education in the urban setting, issues in early childhood deaf education and the use of reflection and inquiry in teacher education.

Dr. Suzanne Robinson is an Assistant Professor in the Department of Special Education at California State University, Fullerton. She received her Ph.D. in Special Education, Disabilities, & Risk Studies, with an emphasis in autism research and intervention, from the Graduate School of Education at the University of California, Santa Barbara. She received her M.A. in Special Education, her multiple subjects and education specialist teaching credentials, and a B.A. in Psychology from the University of California, Riverside. Her professional background includes experience as a special educator, a staff development trainer, an educational program consultant, and a parent educator and home program coordinator for families of children with autism. Her research interests include positive behavior support, parent education and school staff training, and issues related to serving children with autism in the inclusive school setting.