California State University, Fullerton
District/University Internship Agreement

California State University, Fullerton is pleased to provide internship partnership opportunities with school districts in Southern California. This document serves as a formal agreement between:

__________________________________________
(name of district)

and California State University, Fullerton.

Candidates admitted to internship programs must hold baccalaureate degrees or higher degrees from regionally accredited institutions of postsecondary education (Education Code Section 44453). Every intern must have passed CBEST (Education Code Section 44252(b). Additionally, Multiple Subject and Special Education Interns must have demonstrated subject matter competence by passing the appropriate subject matter exam. Single Subject Interns must have demonstrated subject matter competence by passing the appropriate subject matter exam or completing an approved subject matter preparation program (CCTC Program Standard 8).

In the internship program, California State University, Fullerton shall provide for the supervision of all interns. Additionally, the district must provide a district support person (Education Code Section 44462).

The district shall assign candidates to assume the functions that are authorized by the teaching or services credential (Education code Section 44454). California State University, Fullerton stipulates that the interns' services meet the instructional or service needs of the participating district(s) (Education Code Section 44458). Participating districts are public school districts or county offices (Education Code Section 44321 and 44452).

The district understands that an intern shall not acquire tenure while serving on an internship credential. A person who, after completing an authorized teaching internship program, is employed for at least one complete school year in a position requiring certification qualifications by the school district that employed the person as an intern during the immediately preceding school year and is reelected for the next succeeding school year to a position requiring certification qualifications shall, at the commencement of the succeeding school year, acquire tenure (Education Code Section 44466).

In addition, the district and university agree to the following:

- Interns will be hired on 3/5s, 4/5s, or 5/5s probationary or temporary contracts, with full pay and benefits.
- If the Intern is a bilingual candidate, placement must be made in an appropriate bilingual setting, to allow the intern to apply and practice appropriate bilingual instruction.
- The district will release the Intern two days per week allowing the Intern to attend class at CSU, Fullerton that begin as early as 4:00 p.m.
- As possible within the constraints of openings available, attempts will be made to place Intern teachers in teaching situations to maximize first year success (supportive principal, available peer support, class selection).
- The district and university will cooperate with the oversight, operation, and evaluation of the program (CCTC Common Standards 1, 4, & 7).
The district will provide trained support personnel at each Intern’s school site, to be chosen, evaluated, and rewarded by the district. (This can be a mentor, the principal, etc.). (Common Standard 8).

The district will provide each Intern with a full range of full-time teaching responsibilities.

The district and university will cooperate on the selection process.

The district and university will cooperate in the evaluation of the Intern for both credential and District retention decisions.

The district will designate an administrator and teacher representative to serve on the Internship Advisory Board, which meets once each semester.

The university internship program coordinators will coordinate meetings of the Internship Advisory Board(s).

The university will guide the development of the individual plan for mentoring support and professional development of each intern in consultation with the intern and district (CCTC Common Standard 6).

This document certifies that interns will not displace certificated employees in the participating school districts (CCTC Precondition). It further certifies that when an Intern is hired, there are no available qualified certificated persons holding the credential.

The agreement applies to the following programs at California State University, Fullerton:

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<thead>
<tr>
<th>Program</th>
<th>Yes</th>
<th>No</th>
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<tbody>
<tr>
<td>Multiple Subject Internship Programs</td>
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<td>Single Subject Internship Program</td>
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<td>Special Education Specialist Intern Program in areas of Mild/Moderate, Moderate/Severe, &amp; Early Childhood</td>
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District Representative Signature

District Bargaining Union Representative

Print Name of District Representative

Print Name of Bargaining Union Representative

Title of Representative

Carmen Z. Dunlap, Associate Dean
College of Education

Dated: _______________________

This agreement shall be in effect until terminated by one or both parties.