From Fred Ramirez—

Carmen and Teresa,
I just wanted you to know, that the power point was presented to my externs, and they are coming away with some very positive remarks about the conceptual framework. These comments may be used, if wanted, for my syllabus states that any comments can be used for such purposes:

"I like that the program combines theory with hands-on classroom experience. Being knowledgeable about theory and data is great, but if the person is not in tune with the classroom environment, that knowledge is pretty much useless." Cheri, Secondary Education

"I do take pride in the fact that CSUF's credential program is nationally recognized and it gives me another reason to support choosing CSUF's program. I understand the program will be rigorous, but that will make my transition into the classroom full-time easier." Ryan, Secondary Education

"I think that these qualities set a high standard that would encourage both my peers and myself to continually strive to become a medium in changing the youth of California.
1. become change agents
2. maintain professional and ethical standards
3. become life-long learners" Christine-Secondary Education

"One key value I would definitely include in my philosophy is critical inquiry. Students must all know how to use their critical thinking skills; they will use if for the rest of their lives. Overall, this slideshow was an eye-opener and made me realize my responsibilities as future teacher." Graciela, Secondary Education

"I am glad that Dr. Ramirez provided this powerpoint for us to remind us our goals for being in the program. In addition to our personal reasons to be in the program, I now realized that it is also about making our students our education partners, strive to be a lifelong learners of education, celebrate diversity (especially in our future california student population), and be responsive/caring/committed to our students." Jason, Secondary Educaiton

Ellen Kottler’s EDSC 310 RESPONSES TO CONCEPTUAL FRAMEWORK ON THE FIRST DAY OF CLASS

How does our conceptual framework reflect your professional philosophy?

Outcomes 1, 2, 3 cover, in my believe, the necessary knowledge and skills to give all those interested in the teaching career, all or most they need to give a positive impact in the life of their students.

In my opinion, Outcomes 1 & 3 are equally important. In order to teach, I believe I must have sufficient knowledge of my subject to master the coursework, but I must have the commitment and standards to push me to develop the skills I will need to best instruct my
classes. Outcome # 2 is the one I have the least experience in and will have to focus on the most.

I agree completely with the conceptual framework because I want to become a good teacher and to do that I would need to most importantly to have a strong foundation in what I’m teaching my students. I should promote diversity and openmindedness. I should set a professional role model for my students and this explains how to be (sets the standards).

I think that these outcomes underline the foundation that as a teacher I think I should have, if I do not own these qualities already. Also, as a professional I think that these outcomes would represent a true citizen which cares about spreading knowledge.

I believe that CSUF’s teacher credential program is able to produce very well-qualified highly prepared teachers. When I finish the program, I expect to be confident in my teaching ability.

This coincides with my professional philosophy in many ways.
- I want to make a different in our youth, support them with motivation and caringness.
- I want them to see that somebody truly cares and could make a difference in their actions.

I agree with all of the statements contained within the CSUF teaching departments’ conceptual framework. This makes me more enthusiastic about the program.

I support entirely this philosophy because I believe that high standards for teachers will pave the way for higher education for the student.

Student outcomes match my expectations of becoming a teacher because in order to provide an excellent education for at-risk youth, I should have a strong foundation in my subject matter, promote diversity, become a change agent, and maintain professional and ethical standards. My goal is to one day help reform education in minority and low SES areas and it is definitely important for me to have that background to do so.

These “outcomes and indicators” serve as perfect examples of what I would like to become and how/what I would like my teaching to reflect.

Outcome 1: Is what I expect to gain from program
Outcome 2: How I hope to implement what I’ve learned
Outcome 3: This is a big part of why I want to be an educator

I don’t have any differences in my own philosophy, but I do see that I can strengthen my own understanding and practices in many areas. I want my own critical thinking and attitudes to affect my students positively.
I want to promote better understanding of our own diversity and engage students to become critical thinkers and be understanding of our differences to help them and myself become better members of our society.

- This conceptual framework fits well with my teaching philosophy because it will help me to become a better, more informed individual.

I agree with the desired outcomes. Those are the things I hope to accomplish by being involved in this program. I especially feel outcome 3 is extremely important, because no amount of knowledge can make you care about the students. In my opinion, that is the most important.

These values included learning everything in my subject field that was positive and to continue to change as my field of study does.

I see myself as a teacher who will provide an organized classroom that incorporates hands on activities and lecture which will enable students to learn how to work with others, use technology, think critical about results and I hope to inspire students into the sciences, especially girls.

Combination of Outcome 3
Outcome 1 is what I see myself.

These outcomes are the tools that are necessary in order to provide appropriate caring, and developmentally strategic ways for our adolescence to accomplish their own goals in the present and the future.

To give the students the best they deserve.

As for outcome 1, English was the subject in High School that I always loved and did well in. I feel that my love for the subject and interest in always learning will help me to have a strong foundation. Outcome 2 I feel is a necessity for any student because it’s what they’ll need to do with their new found knowledge. I hope to be able to show students that even though they may not think so, English can be used in everyday life and to be sure they are able to think critically. Outcome 3 applies to my love to always learn.

These philosophies are very key. I want to teach like this and at the same time never create a boring learning experience. I think learning should be fun and interactive. The internet will be a great source of learning so I want to use technology. I want to be a lifelong learner by using teacher-student, student-teacher ideals. I want to teach my students and learn things from them as well. This is a great learning environment.

- I can demonstrate my ability to use technology in the classroom.
- I can think critically.
- And I like to think I am a lifelong learner.
- And I can also act in a professional manner.
I think that the conceptual framework for this program does mirror my own professional philosophy for teaching.

These outcomes are just what I will want to be like. Know the sub matter, know how to teach it, to different types of learners. Problem solve, work well with other. Keep learning. Promote diversity.

I will be able to teach students how to be knowledgeable and competent in the area of music by incorporating both old and new music to catch their interest. They will be able to use the skills I will teach throughout their lives. I will also teach music from different cultural backgrounds so that students will learn to appreciate the world around them. Singing in choirs helps promote a sense of community and therefore teaches students how they fit into a larger picture. They will realize how important it is to be exactly who you are and to enjoy yourself and those around you.

I want students to learn about what is going on in the world, how it applies to them, use common sense, encourage them to want to exercise and be physically active, and to have tolerance and respect for their peers and elders. In all reality, all of us who want to be teachers, we want to make a difference, somehow, in the life of a youth! :) 

From Kristen Stang’s Online Course:

The conceptual framework is based on several basic but important concepts. Once reading the conceptual framework, I then reflected on whether my own teaching contains these simple, but needed concepts.

In order to best serve our students we as teachers must be knowledgeable and competent with in our subject area. If our students are to learn from us we must have a vast knowledge of the material. When I was in college I decided that I wanted to teach middle school math. I was required to take math classes that forced me to be able to write explanations for why such simple arithmetic problems (like the ones my future students would be solving) worked. It was difficult for me to understand why I needed such courses, but once it came time to teach, and then field my students questions about math, it all became clear to me why I needed to have those higher math classes. Teachers must have the ability to explain and be able to shed light on the topics that they are teaching about.

The second conceptual framework idea of being reflective and responsive is important in everyday teaching. No teacher is perfect, or ever will be perfect and we all make mistakes. Therefore we must be able to look at our strengths and weaknesses and be willing to improve upon them. In order to achieve this concept I force myself to reflect on my own teaching. In my lesson plans I leave an open box to write comments down about how the lesson went or what changes I would make. I also go through book, after teaching, and place sticky notes in areas where the students had trouble or I leave notes to myself about words that were difficult for understanding for the students. Not only do we
have to reflect on our teaching but we must also then do something about these reflections. It does us no good to just look at what we have done and not change anything.

And the last part of the framework, I believe, is based on not a person's teaching skills, but rather their heart. Our students come to us with so many problems that have nothing to do with teaching. This is where the concern and caring part plays a role in the job of teaching. We must make an attempt to become actively involved in our students lives which means caring about them and for them in all aspects of their lives.

It is our responsibility to teach children to learn. In order to best serve our students we must be well rounded teachers. To achieve this it is imperative that we think about the framework and the concepts, making sure that we try and implement them into our daily teaching. This will help us teachers to better educate the children in our classrooms.

I never really had a way to express what my teaching philosophy is/was. However, after reading the framework I now have a good way to express my philosophy about teaching.