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<td>Undergraduate course</td>
<td><strong>Major Course Assignments:</strong> Demonstration of subject matter competence</td>
<td>TPE 1 Specific Pedagogical Skills for Subject Matter Instruction</td>
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<td>304: Educational Technology</td>
<td><strong>Technology-Enhanced Unit Plan:</strong> Demonstration of skill in planning technology-enhanced instruction and assessment to make content accessible to all students; AND demonstration of knowledge of subject matter K-12 content standards</td>
<td>TPE 1 Specific Pedagogical Skills for Subject Matter Instruction TPE 4 Making Content Accessible TPE 9 Instructional Planning TPE 12 Professional, Legal, and Ethical Obligations</td>
<td>Promote diversity Engage in collaborative endeavors Think critically Value life-long learning</td>
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<td>310: Adolescence and Education</td>
<td><strong>Fieldwork Reports:</strong> Demonstration of knowledge of components of lesson plan format and of subject matter K-12 content standards</td>
<td>TPE 1 Specific Pedagogical Skills for Subject Matter Instruction TPE 6 Developmentally Appropriate Teaching Practices TPE 7 Teaching English Learners TPE 8 Learning about Students TPE 9 Instructional Planning TPE 10 Instructional Time TPE 12 Professional, Legal, and Ethical Obligations TPE 13 Professional Growth</td>
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<td>320: Adolescence and Education</td>
<td><strong>Health and Safety Webliography:</strong> Demonstration of knowledge of adolescent health and safety issues and resources</td>
<td>TPE 6 Developmentally Appropriate Teaching Practices TPE 8 Learning about Students TPE 12 Professional, Legal, and Ethical Obligations</td>
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<td>330: Literacy Development</td>
<td>- Lesson Plan with Literacy Integration: Demonstration of knowledge of and skills in supporting the literacy development of students&lt;br&gt;- Lesson Presentation with Literacy Strategies: Demonstration of the practical integration of literacy into the content areas with a focus on differentiated instruction and assessment&lt;br&gt;- Pre-Alert: Demonstration of professional, moral, legal, and ethical dispositions towards teaching and students</td>
<td>TPE 7 Teaching English Learners&lt;br&gt;TPE 12 Professional, Legal, and Ethical Obligations</td>
<td>Promote diversity&lt;br&gt;Think critically&lt;br&gt;Engage in collaborative endeavors&lt;br&gt;Value life-long learning&lt;br&gt;Promote diversity</td>
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<td>340: Diversity</td>
<td>- Lesson Plans: Demonstration of knowledge of and skills in accommodating student diversity, including students with special needs.&lt;br&gt;- Parent Interview/Museum Trip/Fieldwork: Demonstration of understanding of and ability to assess students’ academic language abilities, content knowledge, abilities, ideas, interests and aspirations.&lt;br&gt;- TPA Task 1 Scenario 3 Practice: Demonstration of knowledge of and skills in addressing the needs of students with special needs and in learning about students&lt;br&gt;- Pre-Alert: Demonstration of professional, moral, legal, and ethical dispositions towards teaching and students</td>
<td>TPE 1 Specific Pedagogical Skills for Subject Matter Instruction&lt;br&gt;TPE 5 Student Engagement&lt;br&gt;TPE 6 Developmentally Appropriate Teaching Practices&lt;br&gt;TPE 8 Learning about Students&lt;br&gt;TPE 9 Instructional Planning&lt;br&gt;TPE 12 Professional, Legal, and Ethical Obligations</td>
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| 410: Teaching English Learners | • TPA Task 1 Scenario 3 Practice: Demonstration of knowledge of and skills in supporting and engaging all students, including English learners in learning the content area and in learning about students; demonstration of knowledge of and skills in interpreting and using assessments associated with English learners  
• Reading Journal/In-Class Assignments/Learning Logs/Midterm/Final Exam: Demonstration of knowledge and skills in addressing the needs of English Learners, including associated policy issues; theories and practices regarding English Learners  
• Case Study Project/TV Project: Demonstration of understanding of English Learner student characteristics, needs, and issues  
• Group Presentation/Lesson Plans: Demonstration of knowledge and skills in designing instruction to support English learners;  
• CPC 1: Demonstration of professional, moral, legal, and ethical dispositions towards teaching and students | TPE 3 Interpretation and Use of Assessments  
TPE 5 Student Engagement  
TPE 7 Teaching English Learners  
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# SINGLE SUBJECT CREDENTIAL PROGRAM (EDSC)

## Matrix of Courses, Major Assignments, Teaching Performance Expectations, and Dispositions

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| 440S/F: Foundations and Fieldwork | - Classroom Management Plan/Letter to Parents/Curriculum Paper: Demonstration of knowledge of and skills in developing and maintaining an effective classroom learning environment  
- First Five Days Plan and Lesson Plans: Demonstration of knowledge of and skills in planning daily instruction and assessment, including sequencing instruction for the first week of the semester  
- TPA Task 1: Demonstration of knowledge of and skills of TPEs 1, 3, 4, 6, 7, 9  
- CPC 1: Demonstration of professional, moral, legal, and ethical dispositions towards teaching and students | TPE 1 Specific Pedagogical Skills for Subject Matter Instruction  
TPE 2 Monitoring Student Learning During Instruction  
TPE 3 Interpretation and Use of Assessments  
TPE 4 Making Content Accessible  
TPE 6 Developmentally Appropriate Teaching Practice  
TPE 7 Teaching English Learners  
TPE 9 Instructional Planning  
TPE 11 Social Environment  
TPE 12 Professional, Legal, and Ethical Obligations  
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| 442/449E: Methods of Teaching and Student Teaching | - Unit Plan and Lesson Plans: Demonstration of knowledge of and skills in planning daily lessons and sequencing instruction  
- 449E 5 Week Student Teaching: Demonstration of knowledge of and skills in developing and maintaining an effective classroom learning environment  
- 449E 5 Week Student Teaching: Demonstration of knowledge of and skills in planning, implementing and evaluating instruction, curriculum, and assessment  
- CPC 1: Demonstration of professional, moral, legal, and ethical dispositions towards teaching and students | TPE 9 Instructional Planning  
TPE 10 Instructional Time  
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TPE 12 Professional, Legal, and Ethical Obligations  
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| 449S/449I: Seminar in Student Teaching and Student Teaching | • Weekly Lesson Plans  
• Lesson Reflections  
• Writing Prompt Assessment  
• Lesson Video Analysis  
• 449I 18 Week Student Teaching: Demonstration of knowledge of and skills in planning, implementing and evaluating instruction, curriculum, and assessment  
• CPC 1: Demonstration of professional, moral, legal, and ethical dispositions towards teaching and students | TPE 1 Specific Pedagogical Skills for Subject Matter Instruction  
TPE 2 Monitoring Student Learning During Instruction  
TPE 3 Interpretation and Use of Assessments  
TPE 4 Making Content Accessible  
TPE 5 Student Engagement  
TPE 6 Developmentally Appropriate Teaching Practice  
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| 460: Teaching Performance Assessment | • TPA Tasks 2-4: Demonstration of knowledge of and skills in the elements of the TPEs 1-11 and 13  
• CPC 1: Demonstration of professional, moral, legal, and ethical dispositions towards teaching and students | TPE 1 Specific Pedagogical Skills for Subject Matter Instruction  
TPE 2 Monitoring Student Learning During Instruction  
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