EDEL 433: Language Arts and Reading Instruction
Signature Assignment--Case Study

With the approval of your Master Teacher or other site teacher, select for your case study an English-speaking student in the 2nd through 6th grades who has difficulty reading at grade level. Examine records related to the child’s academic performance, attitudes, behavior, and health, and observe his or her classroom performance and behavior. Conduct the required diagnostic reading assessments, analyze your findings, and recommend instructional intervention for the student. Write your case study using the following organization.

- **Section 1: Background**
  Describe the student. Include the reasons you selected this particular student for study, any information you can obtain from school records (such as standardized test scores, comments in cum folders, etc.), comments from his or her current teacher, and your own observations of his or her classroom performance. Previous test scores must be included in table format. Please also place the student in the context of his school and community by providing a brief description of both; this description should include an overview of the school’s and the district’s SAT9 test scores. Section 1 should be approximately four doubled-spaced typed pages. (TPE 2, 3, 5, 8)

- **Section 2: Description of assessment instruments and testing conditions**
  Briefly describe the purposes and administration of the assessment instruments you used to diagnose the reader. This will include a discussion of the Burns/Roe Informal Reading Inventory, an attitude survey, an interest inventory, and possibly one additional tool. In this section you also need to include comments about the student’s behavior and attitude during testing, as well as the particulars of the testing situation (e.g., where the assessment was conducted, over how many days it occurred, etc.). This section should be three to four pages. (TPE 1A, 2, 3, 8)

- **Section 3: Interpretation of scores**
  How did the student perform? Use the guidelines given in your IRI manual to help you interpret the data you collected on this assessment. What are the student’s reading levels? Use class notes and other texts to help you interpret the results of the other instruments. What effect might the student’s attitude have on his or her reading performance? Did the results of your attitude survey coincide with your observations? Did your results in general coincide with the information gleaned from your examination of the student’s background and your observations? Three to four pages should be appropriate for this section. (TPE 1A, 2, 3, 8)

- **Section 4: Instructional Recommendations**
  Now that you have some knowledge of the student’s strengths and weaknesses, what are you going to do about it? Briefly summarize your diagnosis of the student’s reading abilities, select one area of particular concern to address, and then describe three specific strategies you would use to help this child. In addition, identify software that would address the student’s need and include a suggestion that you would offer the parents/guardians of the student that could be implemented at home. Be sure to comment on the need to provide the child with many opportunities to read meaningful selections at his or her independent and instructional reading levels. (TPE 1A, 2, 3, 4, 6, 9)
EDEL 433 – Case Study Scoring Rubric *(from assignment overview)*

Scoring Guide: 4 = distinguished  3 = skilled  2 = basic  1 = Unacceptable

Each section of the case study is scored separately. **You must have a score of 3 or 4 for each of the sections in order to receive credit for the case study.**

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<tr>
<th>Score</th>
<th>Sections</th>
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<tr>
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<td>Section 1: Background</td>
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<td>Section 2: Instruments and Assessment Conditions</td>
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<td>Section 3: Results and Conclusions</td>
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<td>Section 4: Instructional Plan</td>
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<td>Section 5: Documentation</td>
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<td>Professional Appearance (presentation, organization, writing)</td>
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Code:
4) Distinguished = Exceeds requirements of the assignment.
3) Skilled = Includes all of the required elements and met the standards as defined in the assignment.
2) Basic = Includes some of the required elements and/or met some of the standards as defined in the assignment.
1) Unacceptable = Does not include required elements and/or meet standards as defined in the assignment.