Dear Master’s Candidate,

Your overall average score on the writing assessment for EDEL 511, Survey of Educational Research, was below the “meets expectation” level (< 4). Writing proficiency is important to your success as a Master’s candidate, and Reading Department faculty support your commitment to obtain the assistance needed to meet the standard of writing expected in graduate courses.

A copy of this letter and a copy of the rubric assessment of your writing have been forwarded to the Reading Department’s Graduate Program Coordinator. It is your responsibility to schedule an appointment with the Graduate Program Coordinator to identify ways to improve and to demonstrate that improvement. Failure to do so may result in your being barred from enrolling in further classes.

The following plan must be developed in consultation with the Reading Department Graduate Program Coordinator.

☐ Student will arrange for and document tutorial help at the University Learning Center or other support center
☐ Student will enroll in and complete a composition course, e.g., English 301
☐ Student will be placed on probation until writing performance is satisfactory
☐ Student will demonstrate improvement by completing a supervised writing sample assignment
☐ Other ________________________________

Dr. Rosario Ordonez-Jasis, Date
Graduate Program Coordinator