Dear Master’s Candidate,

Your overall average score on the writing assessment for EDEL 511 Survey of Educational Research was below the “meets expectation” level (< 4). This score indicates that you have difficulty in the following elements of writing:

- Completeness of Response & Quality/Clarity of Thought
- Organization, Sequence of Ideas/Focus
- Accuracy of Content/Vocabulary
- Resources/Support/Examples

Writing proficiency is instrumental to your success as a Master’s candidate, and program faculty support your commitment to obtain the assistance needed to meet the standard of writing expected in graduate courses. To ensure your success it is advised that you seek additional assistance on future course assignments. The university has the following resources on campus that could be used for this purpose:

- The Writing Center (http://hss.fullerton.edu/english/wc/
- The Learning Center (http://www.fullerton.edu/ulu/
- Writing course: English 301: Advanced College Writing

A copy of this letter and a copy of the rubric assessment of your writing have been forwarded to the Graduate Coordinator.

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EDEL 511 INSTRUCTOR

My signature below indicates I have read and understand the EDEL Writing Assessment Policy, the content of this letter, and the directions for remediation. I realize that it is my responsibility to make an appointment with a Writing Requirement Coordinator (Dr. Norman or Dr. Kirtman) to provide evidence of writing improvement prior to enrolling in my culminating course (EDEL 594, 597, 598).

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CANDIDATE SIGNATURE

The remediation requirement has been submitted, evaluated, and approved by the Writing Requirement Coordinator. The Graduate Coordinator will be notified that the requirement for enrollment in a culminating course has been met. A signed copy of this form will be placed in your file.

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WRITING REQUIREMENT COORDINATOR

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GRADUATE PROGRAM COORDINATOR

Form revised 2/2007