## Transition Point Assessment and Survey Data for Meeting NCATE Standard I Elements –All Programs

[TP = Transition Point at which data are collected]

<table>
<thead>
<tr>
<th>NCATE Standard I Element and Program Outcome Alignment</th>
<th>Initial Programs</th>
<th>Advanced Programs</th>
<th>Teachers</th>
<th>Professional School Personnel</th>
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</thead>
<tbody>
<tr>
<td><strong>CONTENT KNOWLEDGE</strong></td>
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<tr>
<td><strong>Outcome I Indicators:</strong></td>
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<tr>
<td>a) Demonstrate strong foundation in subject matter knowledge or field of study</td>
<td>- Subject Matter Competency Exams</td>
<td>- Credential in area of study [TP 1]</td>
<td>- GPA in content coursework [TP 1,2,3,4]</td>
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<td>- Major GPA [TP 1]</td>
<td>- GPA in content coursework [TP 1,2,3,4]</td>
<td>- Course Level Assignments (aligned with outcomes, standards) [TP 2,3,4]</td>
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<td></td>
<td>- Student Teaching Evaluations (select items) [TP 3,4]</td>
<td>- Course Level Assignments (aligned with outcomes, standards) [TP 2,3,4]</td>
<td>- Capstone Assessments (project, exam, thesis) [TP 4]</td>
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<td>- COE Mid/exit Survey Data (select items)</td>
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<td>- Capstone assessments (portfolios, TPA 1) [TP 2,3]</td>
<td>- COE Mid/exit Survey Data (select items)</td>
<td>- Program Survey Data (select items)</td>
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<td>- CSU Exit/Post Grad/Employer Survey Data (select items)</td>
<td>- Alumni/Employer Survey Data (select items)</td>
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</table>

| PEDAGOGICAL CONTENT KNOWLEDGE                        |                  |                   |          |                               |
| **Outcome I Indicators:**                             |                  |                   |          |                               |
| a) Demonstrate strong understanding and implementation of pedagogical skills or skills in their field | - Student teaching evaluations (select items) [TP 3,4] | - Course Level Assignments (aligned with outcomes, standards) [TP 2,3,4] | - Capstone Assessments (project, exam, thesis) [TP 4] | - Capstone Assessments (project, exam, thesis) [TP 4] |
| c) Demonstrate ability to use technology as a resource | - Course Level Assignments (aligned with outcomes, standards) [TP 2,3,4] | - Capstone Assessments (project, exam, thesis) [TP 4] | - COE Mid/exit Survey Data (select items) | - COE Mid/exit Survey Data (select items) |
| **Outcome II Indicators:**                            |                  |                   |          |                               |
| a) Promote diversity                                  |                  |                   |          |                               |
| b) Make informed decisions                            |                  |                   |          |                               |
### PROFESSIONAL & PEDAGOGICAL KNOWLEDGE & SKILLS

**Outcome II Indicators:**
- a) Promote diversity
- b) Make informed decisions
- d) Think critically

- Course Level Assignments (aligned with outcomes, standards) [TP 2,3,4]
- Fieldwork Evaluations (select items) [TP 2]
- Student Teaching Evaluations (select items) [TP 3,4]
- CSU Exit/Alumni/Employer Survey Data

### DISPOSITIONS

**Outcome II Indicators:**
- a) Promote diversity
- b) Make informed decisions
- c) Engage in collaborative Endeavors
- d) Think critically

**Outcome III Indicators:**
- a) Become change agents
- b) Maintain professional and ethical standards
- c) Become life-long learners

- Application Process (selected elements) [TP 1]
- Fieldwork Evaluations (select items) [TP 2]
- Student Teaching Evaluations (select items) [TP 3,4]
- Course Level Assignments (aligned with outcomes, standards) [TP 2,3,4]
- CSU Exit/Alumni/Employer Survey Data

### STUDENT LEARNING

**Outcome I Indicators:**
- a) Demonstrate strong understanding and implementation of pedagogical skills or skills in their field

**Outcome II Indicators:**
- a) Promote diversity
- b) Make informed decisions

- Student teaching evaluations (select items) [TP 3,4]
- Course Level Assignments (aligned with outcomes, standards) [TP 2,3,4]
- Capstone Assessments (portfolio, TPA 2-3) [TP 3,4]
- CSU Exit/Alumni/Employer Survey Data

- Course Level Assignments (aligned with outcomes, standards) [TP 2,3,4]
- Capstone Assessments (project, exam, thesis) [TP 4]
- COE Mid/exit Survey Data (select items)
- Program Survey Data (select items)
- Alumni/Employer Survey Data (select items)

- Course Level Assignments (aligned with outcomes, standards) [TP 2,3,4]
- Capstone Assessments (project, exam, thesis) [TP 4]
- Clinical competencies [TP 4]
- COE Mid/exit Survey Data (select items)
- Program Survey Data (select items)
- Alumni/Employer Survey Data (select items)

- Application Process (selected elements) [TP 1]
- Course Level Assignments (aligned with outcomes, standards) [TP 2,3,4]
- COE Mid/exit Survey Data (select items)
- Program Survey Data (select items)
- Alumni/Employer Survey Data (select items)